

YEAR ONE WRITING PROGRESSION DOCUMENT

Bold statements are absolutely essential as these are included in the assessment framework for end of Key Stage.

The statements reflect target tracker KPI statements and include slightly more detail from the National Curriculum.

Year	Word	Composition	Vocabulary, grammar and punctuation	Handwriting	Terminology
1	<p>I can spell words containing each of the letter sounds I have been taught from Phase 2-5</p> <p>I can spell year 1 common exception words</p> <p>I can spell the days of the week</p> <p>I can name the letters of the alphabet in order</p> <p>I can name the letters of the alphabet using letter names to distinguish between alternative spellings of the same sound</p> <p>I know the plural rule and can use -s and -es in the right place (e.g. dog, dogs; wish, wishes), including the effects of these suffixes on the meaning of the noun</p> <p>I can add the prefix un- to the start of verbs and adjectives to change the meaning (e.g. unkind, or undoing, e.g. untie the boat)</p> <p>I can add simple suffixes to verbs -ing, -ed, -er and -est (eg. helping, helped, helper, eating, quicker, quickest)</p> <p>I can write the correct spellings in simple sentences I hear my teacher say</p>	<p>I can sequencing sentences to form short narratives – real and fictional</p> <p>I can say my sentence out loud before I write it</p> <p>I can join my sentences together to make a story</p> <p>I can read my sentence and check that it makes sense</p> <p>I can talk about my writing with my teacher or children in my class</p> <p>I can read my sentence out loud so that children in my class can hear and understand me</p>	<p>I can put words together to make sentences</p> <p>I can use the conjunction 'and'</p> <p>I can use spaces between words</p> <p>I can use capital letters</p> <p>I can use full stops</p> <p>I can use question marks</p> <p>I can use exclamation marks</p> <p>I can use capital letters for proper nouns (names, places, the days of the week)</p> <p>I can use the pronoun 'I'</p>	<p>I can sit correctly at a table using correct writing posture</p> <p>I can use a dynamic pincer grip comfortably and correctly</p> <p>I can position my paper correctly</p> <p>I can apply appropriate pressure</p> <p>I can start and finish my letters in the right place</p> <p>I can write lowercase letters in the correct direction</p> <p>I can see which letters belong to which handwriting "families"</p> <p>I can write capital letters</p> <p>I can write numbers 0-10</p>	<p>I can understand what these words mean and use them appropriately: letter, capital letter, word, singular, plural, sentence, punctuation, full stop, question mark, exclamation mark</p>