

Year 4**Reading progression**

- Tick where the statement is met. Dot if partially met.
- Use to help inform your profile of children's reading ability.
- Add up number of ticks and use assessment score to help inform teacher assessment.
- Complete assessment for at least one child in each of your guided groups.
- It may be helpful to complete an assessment for each child working at Beginning or below to provide personalised next steps.

Autumn	Spring	Summer	Year 4 age appropriate level: Beginning: OUP Level 13 – Grey and Orange Within: OUP Level 14 – Grey and Blue Secure: OUP Level 15 – Dark Blue and Maroon Mastery: OUP Level 16 – Dark Blue and Teal
			Word Reading I can use my knowledge of root words, prefixes (e.g. sub, inter, super, anti, auto) suffixes (including -ation, -sure, -ture, -tion, -ous) to read and understand the meaning of words I can read Y4 common exception words noticing unusual spellings of sounds (e.g. pressure, knowledge, special) I independently self correct as I read I can independently use a range of strategies to decode unfamiliar words (e.g. phonics, words within words, syllables, context) I can read aloud with expression and intonation, using a range of punctuation including commas demarcating pauses I can read accurately and fluently using age appropriate texts
			Mastery (Secure+): I read fluently with appropriate intonation across a range of books including fiction, non fiction, poetry
			Comprehension I can explain what a text is about, summarising key information I can tell someone the main ideas from more than one paragraph I can identify the themes in a range of texts including fiction, non fiction, poetry, plays (e.g. friendship, loss, rags to riches, weather) I can identify the conventions in a range of texts including fiction, non fiction, poetry, plays (e.g. directions, sub headings, stanza, similies)

		<p>I can independently use a dictionary to check the meaning of unfamiliar words</p> <p>I can discuss the effects of words and phrases to create different images and atmospheres, drawing on the context to establish meaning</p> <p>I can recognise different forms of poetry e.g. narrative and free verse</p> <p>I can ask relevant questions to improve my understanding</p> <p>I can draw inferences from action, description and dialogue and justify them with evidence, quoting from the text</p> <p>I can identify how language, structure and presentation contribute to meaning (e.g. looking at poetry, how the text and visuals are presented)</p> <p>I can prepare poems and play scripts to perform (e.g. who to perform what, actions, rehearsal of expression)</p> <p>I can check that a text makes sense discussing my understanding and explaining the meanings of some words in context</p> <p>I can retrieve and take notes from non fiction texts for a purpose</p> <p>I can participate in discussion about books, building on each other's ideas and expressing my own</p>
		<p>Mastery (Secure+):</p> <p>I can independently choose texts for their appropriate purpose, comparing and evaluating them for their usefulness e.g. which texts are easier to access or give more information about a particular subject area</p> <p>I can independently use reference books e.g. a dictionary to check definitions, thesaurus for synonyms</p> <p>I can identify the point of view from which a text is written</p>
<p>Assessment score:</p> <p>Word Reading (out of 7): Not yet achieved: 1 or less ticks Beginning: 2 ticks Within: 3 – 4 ticks Secure: 5 – 6 ticks Mastery: 7 ticks</p> <p>Comprehension (out of 17): Not yet achieved: less than 3 ticks Beginning: 3 - 6 ticks Within: 7 - 11 ticks</p>		

Secure: 12 - 14 ticks

Mastery: 15 - 17 ticks

Overall reading assessment:

Beginning: 5 – 8 ticks overall, with at least 2 ticks in word reading

Within: 10 – 15 ticks overall, with at least 4 ticks in word reading

Secure: 17 – 20 ticks overall, with at least 6 ticks in word reading

Mastery: 22 – 24 ticks overall with at least 6 ticks in word reading