

Year 3

Reading progression

- Tick where the statement is met. Dot if partially met.
- Use to help inform your profile of children's reading ability.
- Add up number of ticks and use assessment score to help inform teacher assessment.
- Complete assessment for at least one child in each of your guided groups.
- It may be helpful to complete an assessment for each child working at Beginning or below to provide personalised next steps.

Autumn	Spring	Summer	Year 3 age appropriate level: Entry from Mastery Year 2: OUP Lime and Purple Beginning: OUP Level 9,10 – Brown and Teal/ Brown and Pink Within: OUP Level 11 – Brown and Purple Secure: OUP Level 12 – Grey and Green Mastery: OUP Level 13 – Grey and Orange
			Word Reading I can use my knowledge of root words, prefixes (e.g. dis, mis, il, im, ir) suffixes (including ly) to read and understand the meaning of words I can read Y3 common exception words noticing unusual spellings of sounds (e.g. answer, enough, island) I can self correct as I read I can use a range of strategies to decode unfamiliar words (e.g. phonics, words within words, syllables, context) I can read aloud with expression and intonation, using punctuation I can read accurately and fluently using age appropriate texts
			Mastery (Secure+): I can read aloud with expression and intonation, using punctuation including commas demarcating pauses
			Comprehension I can tell you what a book is about I can tell someone the main ideas in a paragraph I can listen to and discuss a wide range of fiction, poetry, plays and non fiction I can read books that are structured in different ways for different purposes I can use a dictionary to check the meaning of unfamiliar words I enjoy reading a wide range of books including myths and legends,

		<p>retelling some orally</p> <p>I can rehearse and perform poems and play scripts</p> <p>I can discuss words and phrases that capture my interest</p> <p>I can check that a text makes sense discussing my understanding and explaining the meanings of some words in context</p> <p>I can ask questions to improve my understanding</p> <p>I can draw inferences and justify them with evidence</p> <p>I can predict what might happen from details stated and implied</p> <p>I can locate and record information from non fiction</p> <p>I can participate in discussion about books, taking turns and listening to others</p>
		<p>Mastery (Secure+):</p> <p>I can independently use texts for their purpose e.g. locating information from chapters non chronologically, dipping into poetry books, using a dictionary to check definitions</p> <p>I can skim read texts to gather the general impression</p> <p>I can scan texts to find specific information</p>
<p>Assessment score:</p> <p>Word Reading (out of 7): Not yet achieved: 1 or less ticks Beginning: 2 ticks Within: 3 – 4 ticks Secure: 5 – 6 ticks Mastery: 7 ticks</p> <p>Comprehension (out of 17): Not yet achieved: less than 3 ticks Beginning: 3 - 6 ticks Within: 7 - 11 ticks Secure: 12 - 15 ticks Mastery: 16 - 17 ticks</p> <p>Overall reading assessment: Beginning: 5 – 8 ticks overall, with at least 2 ticks in word reading Within: 10 – 15 ticks overall, with at least 4 ticks in word reading Secure: 17 – 21 ticks overall, with at least 6 ticks in word reading Mastery: 22 – 24 ticks overall with at least 6 ticks in word reading</p>		