

Year 2

Reading progression

- Tick where the statement is met. Dot if partially met.
- Use to help inform your profile of children’s reading ability.
- Add up number of ticks and use assessment score to help inform teacher assessment.
- Complete assessment for at least one child in each of your guided groups.
- It may be helpful to complete an assessment for each child working at Beginning or below to provide personalised next steps.

Autumn	Spring	Summer	Year 2 age appropriate level: Beginning: OUP Level 7 - Turquoise Within: OUP Level 8 - Purple Secure: OUP Level 9/10 – Gold/White Mastery: OUP Level 11 - Lime
			Word Reading I can sound out most unfamiliar words accurately without undue hesitation (LA to build up fluency and confidence by reading the same book again) I can read Year 2 common exception words on sight (without decoding) I can blend all the sounds I have been taught I can recognise alternative sounds of groups of letters (for example ea) I can read most words of two or more syllables containing sounds I have been taught I can read words containing Year 2 suffixes I can read accurately and fluently without overt sounding and blending (at over 90 words per min) I can read words with contractions e.g. can’t, he’s, she’s
			Mastery (Secure+): I can read fluently, with expression, in a way that shows comprehension as well as awareness of punctuation including commas
			Comprehension I can answer questions and make some inferences I can self-correct in order for a text to make sense I can read aloud with intonation, taking into account . ? ! I read for enjoyment and express my opinions based on what I have read

		<p>I listen to, discuss and express views about a wide range of texts: contemporary and classic poetry, stories and non-fiction at a level beyond what I can read (guided and shared reading)</p> <p>I can discuss the sequence of events in books</p> <p>I can retell a wide range of stories including fairy stories and traditional tales</p> <p>I can talk about my favourite words and phrases</p> <p>I enjoy reading poems and can recite them</p> <p>I can say how characters might feel based on what is said and done</p> <p>I can ask and answer simple questions about books I am reading</p> <p>I can predict what might happen on the basis of what has been read so far</p> <p>I can explain what I think about texts I have read</p> <p>I am beginning to use the content and index pages of non fiction texts to locate information</p> <p>I can recognise simple recurring literary language in stories and poetry (Time phrases - At that moment, At long last - alliteration in poetry, similes, rhyme)</p> <p>I can distinguish between fiction and non fiction</p>
		<p>Mastery (Secure+):</p> <p>In books read independently:</p> <p>I can make inferences on the basis on what is said and done</p> <p>I can make links between the book being read and those I have read</p> <p>I can make predictions using a range of clues e.g. experience of books by the same author, books with similar themes</p> <p>I can compare similarities and differences between texts e.g. characters, settings and themes</p> <p>I can explain the meanings of some unfamiliar words in context</p> <p>I can summarise a story giving main points clearly in sequence</p> <p>In non fiction texts, I can discuss how information is related</p>
<p>Assessment score: Word Reading (out of 9):</p>		

Not yet achieved: less than 2 ticks

Beginning: 2 – 4 ticks

Within: 5 - 6 ticks

Secure: 7 – 8 ticks

Mastery: 9 ticks

Comprehension (out of 23):

Not yet achieved: less than 3 ticks

Beginning: 3 - 6 ticks

Within: 7 - 13 ticks

Secure: 14 – 18 ticks

Mastery: 19 – 23 ticks

Overall reading assessment:

Beginning: 5 – 10 ticks overall, with at least 2 ticks in word reading

Within: 12 – 19 ticks overall, with at least 5 ticks in word reading

Secure: 21 – 26 ticks overall, with at least 7 ticks in word reading

Mastery: 28 – 32 ticks overall with at least 8 ticks in word reading