

## Year 1

### Reading progression

- Tick where the statement is met. Dot if partially met.
- Use to help inform your profile of children's reading ability.
- Add up number of ticks and use assessment score to help inform teacher assessment.
- Complete assessment for at least one child in each of your guided groups.
- It may be helpful to complete an assessment for each child working at Beginning or below to provide personalised next steps.

Autumn	Spring	Summer	<b>Year 1 age appropriate level:</b> Entry from Reception: OUP Level 3 – Yellow (Phase 3) Beginning: OUP Level 4 – Blue (Phase 4) Within: OUP Level 5 – Green (Phase 5) Secure: OUP Level 6 – Orange (Phase 5) Mastery: OUP Level 7 - Turquoise
			<b>Word Reading</b> I can blend adjacent consonants in words in a range of combinations: CVCC, CCVC, CCVCC, CCCVC, CCCVCC  I can read long vowel graphemes  I can read phonically decodable two syllable words  I use phonics when reading unfamiliar words  I can read words with contractions eg I'm, I'll, We'll and know that the apostrophe represents missing letters  I read all 40+ phonemes including alternative sounds speedily  I can read common exception words noting unusual letter representations  I can read words containing taught graphemes  I can read –s, -es, -ing, -ed, -er, -est endings  I can accurately read aloud books that use phonemes I have been taught needing support for long vowel phoneme with several representations (raid, play, plate) or graphemes that have more than one sound (e.g. bread, beach, shower, flowing)  I can re-read books to build up fluency and confidence
			<b>Mastery (Secure+):</b> I can read with expression showing awareness of punctuation  I take an interest in unfamiliar and interesting words  I can read a wide range of words containing taught sounds accurately and automatically without the need for sounding and blending

		<p><b>Comprehension</b></p> <p>I can enjoy and understand a wide range of stories, poems and non-fiction text that I can't yet read myself by hearing them read</p> <p>I understand the books that I can read fluently</p> <p>I can explain clearly my understanding of what has been read to me</p> <p>I read for my own enjoyment and make reading choices</p> <p>I can retell traditional tales, fairy tales and key stories</p> <p>I can identify the special features of traditional tales, fairy tales and key stories</p> <p>I can enjoy and understand rhymes and poems, and can recite some by heart</p> <p>I can recognise and join in with predictable phrases (rhyme)</p> <p>I can discuss meaning of words I know and make links between words</p> <p>I can make meaning by using my experiences and drawing on what I know</p> <p>I am beginning to identify when reading doesn't make sense and try to self-correct</p> <p>I can talk about the title and events in books I have read or heard</p> <p>I can infer from what characters says and does</p> <p>I can talk about texts expressing opinions about what I like and dislike</p> <p>I can give a sensible prediction about what might happen next in a story</p> <p>In guided reading I take part, take turns and listen to what others say</p>
		<p><b>Mastery (Secure+):</b></p> <p>I can identify the difference between fiction and non-fiction texts</p> <p>I can locate specific information on a given page to answer a question</p> <p>I can retell an unknown story (unfamiliar before first reading) using beginning, middle and end in order with key events</p> <p>I can express opinions about main events</p> <p>I can explain my choice of book</p>

**Assessment score:**

**Word Reading (out of 14):**

Not yet achieved: less than 2 ticks

Beginning: 2 – 5 ticks

Within: 6 - 9 ticks

Secure: 10 – 11 ticks

Mastery: 12 - 14 ticks

**Comprehension (out of 21):**

Not yet achieved: less than 3 ticks

Beginning: 3 - 6 ticks

Within: 7 - 12 ticks

Secure: 13 – 17 ticks

Mastery: 18 – 21 ticks

**Overall reading assessment:**

Beginning: 5 – 11 ticks overall, with at least 2 ticks in word reading

Within: 13 – 21 ticks overall with at least 6 ticks in word reading

Secure: 23 – 28 ticks overall with at least 9 ticks in word reading

Mastery: 30 – 35 ticks overall with at least 12 ticks in word reading