

Progression in RE at King's Oak

		Year 1	Year 2	Years 3 & 4	Years 5 & 6	AGT
Learning about Religions	Beliefs, teaching and sources	I can retell a religious story	I can retell a religious story and use it to describe some things that people believe.	I can describe what a believer might learn from a religious story. I can make links between beliefs and how people of faith live their lives.	I can make links between beliefs, practices and ideas of different religions studied. I can describe the impact of religion on people's lives	I can explain how religious sources are used to ask and answer important questions about life and morality. I can suggest reasons for the similar and different beliefs which people hold.
	Practices and ways of life	I can recognise and name some features of religious life and practice.	I can describe some of the things that are the same for different religious people.	I can describe similarities and differences between religious practices.	I can describe and compare what practices and experiences may be involved in belonging to different religious groups	I can describe why people belong to religions and explain how similarities and differences within and between religions make a difference to how individuals live their lives.
	Forms of expression	I can recognise some religious symbols and words	I can use religious words and phrases to identify some features of religions. I can suggest meanings for religious symbols.	I can use a range of religious vocabulary to describe key features of religions.	I can use a wide range of religious vocabulary to describe religious beliefs, ideas and feelings. I can give meanings for a range of religions expression such as symbols and stories.	I can explain how some forms of religious expression are used differently by individuals and communities
Learning from Religions	Identify and belonging	I can talk about my own experiences and feelings	I can respond sensitively to the experiences and feelings of others.	I can compare some of the things that influence me with those that influence other people	I can ask questions about who we are and where we belong and suggest answers which refer to people who have inspired and influenced myself and others.	I can give my own and others' views on questions about who we are and where we belong and the challenges of belonging to a religion.
	Meaning, purpose and truth	I can ask questions about the topic studied & talk about what I find interesting or puzzling.	I can realise that some questions cause people to wonder and are difficult to answer.	I can ask important questions about life and compare my ideas with other people.	I can ask questions about the meaning and purpose of life and describe what inspires and influences me and others	I can ask questions about the meaning and purpose of life and suggest answers which relate to my own and others' lives.
	Values and commitments	I can say what is important to me and to other people.	I talk about what I think right and wrong and what is important to me and to others with respect for their feelings.	I can make links between things that are important to me and the way I think and behave.	I can ask questions about matters of right and wrong and suggest answers that show an understanding of moral and religious issues.	I can ask questions about people's values and commitments and suggest answers which relate to my own and others' lives.