

# **Habitats Progression – New Curriculum**

## **Year 2**

### **Habitats**

Pupils should be taught to:

- identify that living things live in habitats to which they are particularly suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other
- identify and name a variety of plants and animals they study in a variety of habitats, including microhabitats
- describe how animals obtain their food from plants and other animals using the idea of a simple food chain, and identify and name different sources of food.

## **Year 4**

### **Habitats**

Pupils should be taught to:

- identify and name a variety of living things that can be grouped as producers, consumers, predator, prey, herbivores, carnivores and omnivores (including examples of plants and animals)
- explain, using food chains and simple food webs, how feeding relationships occur in the local environment, including a variety of habitats and micro habitats.