

# Animals including humans progression – New Curriculum

## **Year 1**

### **Animals including humans**

Pupils should be taught to:

- identify and name a variety of common animals that are birds, fish, amphibians, reptiles, mammals and invertebrates
- identify and name a variety of common animals that are carnivores, herbivores and omnivores
- describe and compare the structure of a variety of common animals (birds, fish, amphibians, reptiles, mammals and invertebrates, and including pets) and describe how they are suited to their environment
- identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

## **Year 2**

### **Animals including humans**

Pupils should be taught to:

- explain that animals including humans have offspring which grow into adults
- explain the basic needs of animals, including humans, for survival (which are water, food and air)
- describe the importance for humans of exercise and eating the right amounts of different types of food.

## **Year 3**

### **Animals including humans**

Pupils should be taught to:

- explain that animals, including humans, need the right types and amount of nutrition and that they cannot make their own food; they get nutrition from what they eat
- describe the ways in which nutrients, water and oxygen are transported within animals, including humans
- identify that humans and some animals have skeletons and muscles for support and movement.

## **Year 4**

### **Animals including humans**

Pupils should be taught to:

- identify and name the basic parts of the digestive system in humans
- identify the simple functions of the teeth and different types of teeth in humans

## **Year 5**

### **Animals including humans**

Pupils should be taught to:

- Identify and name the basic parts and organs of the human circulatory and gaseous exchange systems, and explain their functions, including: - human circulatory system - the heart, blood vessels, blood, blood pressure and clotting - gaseous exchange system - lungs, nose, throat, bronchi, bronchial tubes, diaphragm, ribs and breathing.