

# All Living Things Progression – New Curriculum

## **Year 2**

### **All living things**

Pupils should be taught to:

- explain the differences between things that are living and things that have never been alive.

## **Year 4**

### **Classification of living things**

Pupils should be taught to:

- identify and name a variety of living things (plants and animals) in the local and wider environment, using classification keys to assign them to groups
- give reasons for classifying plants and animals based on specific characteristics and how they are suited to their environment.

## **Year 5**

### **All living things**

Pupils should be taught to:

- describe the life cycles common to a variety of animals including humans (birth, growth, development, reproduction, death), and to a variety of plants (growth, reproduction and death)
- describe respiration as the activity that releases energy from food as a fuel to maintain the body's activity, and identify that plants also respire.

## **Year 6**

### **All living things**

Pupils should be taught to:

- explain the classification of living things into broad groups according to common observable characteristics and based on similarities and differences, including plants, animals and micro-organisms
- compare the life process of reproduction amongst plants and animals
- describe the changes as humans develop from birth to old age.